

The New Jersey Institute for Training in Psychoanalysis

#S106 - Case Seminar: Clinical and Ethical Considerations

COURSE DESCRIPTION:

Clinical and ethical considerations will be given to the psychoanalytic process, how psychoanalysts ought to (and should not) approach the analysand/patient/client. Recognizing that when possible, the most optimal way to learn to do this kind of work is to present an actual case, students will be asked to draw material from their actual experience. When that is not possible, case material provided by the instructor or from reading material will be utilized. In all instances regarding the way people as well as the details of their personal history are treated, descriptions of proper (and improper ethical) conduct will be given serious consideration. A term paper will be used to allow students to describe and demonstrate what they have learned.

ABOUT THE INSTRUCTOR:

Daphne Lin Chang, MA, MED, LPC, ACS, NCPsyA is a faculty member at The New Jersey Institute for Training in Psychoanalysis (NJI) and ACAP/ICPS, The Institute of Counseling and Psychoanalytic Studies. At NJI she is also a member of the Training Board. She is a Certified Psychoanalyst/Supervising Analyst, and an Approved Clinical Supervisor. She maintains a private practice with focus on depression, anxiety, career management, and life transitions. Her therapeutic modality is psychodynamic with an object relations orientation. In addition, she is also an annual presenter for Supervisor Training Workshops.

LEARNING OBJECTIVES: We will explore and examine the interrelatedness of ethics and the clinical techniques, and interventions in the current pluralistic psychoanalytic field.

- The candidates will be able to describe the ethical implications of setting fees, using modern technology, keeping the therapeutic frame, and managing self-disclosure.
- The candidates will be able to demonstrate their knowledge and application of Freud's psychoanalytic techniques, such as, free association, transference, counter-transference, resistance, abstinence, neutrality, working through, and termination.
- The candidates will be able to define confidentiality, and recognize non-sexual boundary crossing and boundary violations.
- The candidates will be able to analyze the ethical implications of clinical techniques and choice of intervention.
- The candidates will be able to list at least three of the theoretical concepts in their clinical cases.

Target audience: Suitable for social workers, licensed professional counselors and other mental health professionals

